**Criterion D:** Strand i - evaluate the quality of the product/outcome against their criteria.  
ii - reflect on how completing the project has extended their knowledge and understanding of the topic and the global context  
iii - reflect on their development as IB learners through the project.

<table>
<thead>
<tr>
<th>Level Descriptors</th>
<th>The student was able to:</th>
<th>Personal Project Clarification</th>
<th>I am able to/The student is able to:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1-2</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| i. Present a **limited** evaluation of the quality of the product/outcome against his or her criteria | ○ Display an evaluation of the quality of the product/outcome against few of the developed criteria/ specifications including **few simple examples** or  
○ Display an evaluation of the quality of the product/outcome against some of the developed criteria/ specifications with no examples of achievements and possible improvements |  
○ display **little evidence** of how the project extended personal knowledge and understanding of the chosen topic by including **a few examples** of growth throughout the project, demonstrating little to no understanding of the topic.  
○ display **little evidence** of reflection of how the project extended their personal knowledge and understanding of the chosen global context by including **a few examples** of growth throughout the project, demonstrating very minimal awareness of the global context.  
○ display an **superficial** reflection of how the project helped growth as an IB learner by including **some poor examples** of the development of IB learner characteristics throughout the project, typically characterized by comments on time or self-management. |
| ii. Present **limited** reflection on how completing the project has extended his or her knowledge and understanding of the topic and the global context |  
| iii. Present **limited** reflection on his or her development as an IB learner through the project |  
| **3-4**           |                          |                               |                                  |
| i. Present a **basic** evaluation of the quality of the product/outcome against his or her criteria | ○ Display an evaluation of the quality of the product/outcome against some of the developed criteria/ specifications including **some simple examples** of achievements and possible improvements or  
○ Evaluate the quality of the product/outcome against most or all of the developed criteria/ specifications with no examples of achievements and possible improvements |  
○ display **some evidence** of reflection of how the project extended personal knowledge and understanding of the chosen topic by including **a few examples** of growth throughout the project, demonstrating a superficial or narrow understanding of the topic.  
○ display **some evidence** of reflection of how the project extended their personal knowledge and understanding of the chosen global context by including **a few examples** of growth throughout the project, demonstrating an understanding without depth or clarity  
○ display an **adequate** reflection of how the project helped growth as an IB learner by including **some examples** of the development of IB learner characteristics throughout the project, without depth or detail. |  
| ii. Present **adequate** reflection on how completing the project has extended his or her knowledge and understanding of the topic and the global context |  
| iii. Present **adequate** reflection on his or her development as an IB learner through the project |
| 5-6 | i. Present a **substantial** evaluation of the quality of the product/outcome against his or her criteria  
ii. Present **substantial** reflection on how completing the project has extended his or her knowledge and understanding of the topic and the global context  
iii. Present **substantial** reflection on his or her development as an IB learner through the project. | o Display an **extensive** evaluation of the quality of the product/outcome against **most** of the developed criteria/specifications including **many examples** of achievements and possible improvements  
 o display **thoughtful** reflection of how the project extended personal knowledge and understanding of the chosen topic by including **multiple examples** of growth throughout the project  
 o display an **thoughtful** reflection of how the project extended their personal knowledge and understanding of the chosen global context by including **multiple examples** of growth throughout the project  
 o display a **thoughtful** reflection of how the project helped growth as an IB learner by including **some detailed examples** of the development of IB learner characteristics throughout the project. |
| 7-8 | i. Present an **excellent** evaluation of the quality of the product/outcome against his or her criteria  
ii. Present **excellent** reflection on how completing the project has extended his or her knowledge and understanding of the topic and the global context  
iii. Present **excellent** reflection on his or her development as an IB learner through the project. | o Display a **complete and critical** evaluation of the quality of the product/outcome against **all** of the developed criteria/specifications including many **detailed and thoughtful examples** of achievements and possible improvements  
 o display **in-depth and thoughtful** reflection of how the project extended personal knowledge and understanding of the chosen topic by including **multiple, detailed examples** of growth throughout the project  
 o display an **in-depth and thoughtful** reflection of how the project extended their personal knowledge and understanding of the chosen global context by including **multiple, detailed examples** of growth throughout the project  
 o display an **in-depth and thoughtful** reflection of how the project helped growth as an IB learner by including **multiple, detailed examples** of the development of IB learner characteristics throughout the project, resulting in an account of personal transformation. |