Personal Project Workshop

MYP Class of 2022

August 14, 2019

Concordian International School
Time to make a commitment!

Finalize your area of research (topic) and define a challenging but reasonable goal. ***the goal can evolve but starting with something new means restarting the whole cycle***
Timeline

25 hours from Aug to Feb 3 for the PROJECT not the PRODUCT.

May 3 to June 4, 2019
➢ Introduction to Personal Project
➢ Investigation of topic
➢ Set topic and goal
➢ Action plan

August 14 to November 4, 2019
➢ Independent research
➢ Collaborate with Supervisors
➢ Taking action with outcome/product
➢ Product submission (November 4, 2019)

November to February 2020
➢ Checkpoint Crit A, B (December 6, 2019)
➢ First draft submission (January 13, 2019)
➢ Final report (February 3, 2019)
➢ PP Exhibition (February 18, 2019)
➢ Projects are graded and submitted to IB

ALL INFO WILL BE POSTED TO LIBRARY PP GUIDE
Working Independently/ N Blocks

• PP does not fall under “no HW over weekends or holidays” policy, you are expected to keep up your work and reports over the holiday

• N Blocks are not guaranteed dedicated PP work periods or for meeting times with supervisors - they will be informative/workshop style, you will have to work and set meetings on your own time
Process Journal, August 2, 2019:

During the summer break of 2019 a lot of thoughts have came through. Finally i was able to make a decision to change my personal project. In the beginning i was planning on making a documentary on an endangered species of woodpecker that located at Khao Yai, Thailand. But later on as my research goes on i realized that it is harder than it sounds. The reason is because the bird is rare which means that they are hard to be spot and it doesn't mean that i would find it, the other reasons is that i'm not good with technical things that essential in making a film such as editing. In the end i decided to do something that i'm truly passionate about and something that could contribute to the school building project in G11. My project is to conduct a 3x3 basketball tournament in Concordian high school community there will be 2 teams for each grade, the 1st team are boys and the 2nd team are girls. The tournament will probably be scheduled on sports day in order to avoid any disruptions during school days. This tournament will not only promote fun+friendly environment to the school community but it will be a good way to promote/contribute to the school build, since i’m planning on placing donation box for both clothing and money to be donated for the school build project during the event.

• How has your goal changed over the summer? Why?
• What research did you do over the summer?
• What other actions did you take over summer?
• What parts of your project (not only product) are you excited about?
• What parts of your project (not only product) are you concerned about?
• What questions do you have for your supervisors?
Who Does What?

• PP Coordinator
• Supervisor
• Mentor
• Examiner
• Mr. Roxy
• Ms. Susana
• Counsellors
Meeting Supervisors/ Mentors

General Expectations:

• “Be professional” ~ Mr. Eulalio (2019)
  – Be formal (addressing greeting, subject line)
  – Be detailed and organised (date, time, location)
  – Be patient for a response but do your due diligence
  – Put it in writing even if you “told them in the hallway last week”
  – Be prepared to show your work, take notes (meeting minutes)

- **Mandatory** Meetings with Supervisors: 3 at start, middle and end
  ○ Record what happened on Academic Honesty Form, ask for signature

- **Encouraged** Meetings with Supervisors and Mentors: as many as you require to get feedback and support
Today’s Work (Especially if Goal is Updated)

- Define a **clear goal** and **global context** for the project, based on **personal interest** (A. i.)
  - Make it challenging by combining skills, knowledge areas
  - Have a clear idea for a final product/outcome
  - Explain goal’s connection to ONE global context
  - Explain your interest (curiosity, passion, etc.)

- Identify **prior learning** and **subject-specific knowledge relevant** to the project (A. ii.)
  - Explain from in and out of school what KNOWLEDGE and SKILLS will be relevant

- Plan and record the **development process** of the project (B. ii.)
  - Update your action plan to include new areas of research, possible mentors, smaller deadlines, field trips, exams, sports, foreseeable conflicts, etc.
  - Use charts, mind maps, calendars, paper or digital
<table>
<thead>
<tr>
<th>Action Step</th>
<th>Responsible Person</th>
<th>Deadline</th>
<th>Necessary Resources</th>
<th>Potential Challenges</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>What needs to be done?</td>
<td>Who should take action to complete this step?</td>
<td>When should this step be completed?</td>
<td>What do you need in order to complete this step?</td>
<td>Are there any potential challenges that may impede completion? How will you overcome them?</td>
<td>Was this step successfully completed? Were any new steps identified in the process?</td>
</tr>
</tbody>
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Next N Block (Aug 26)

- Demonstrating Research Skills (A. iii.)
- Demonstrating Communication and Social Skills (C. iii.)

1. KEEP YOUR PROCESS JOURNAL UPDATED!
2. CONTACT SUPERVISOR for first meeting